Shady Spring Elementary School Community School Progress Summary 2022-2023 Principal: John Noonan

BCPS Vision:

Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:

At Shady Spring Elementary our mission is to work collaboratively with all stakeholders to foster a safe, supportive, and caring environment where students are challenged with a rigorous instructional program that is student-centered and data driven.

ACTION STEPS

Culture

Action Step(s):

• Teachers will explicitly teach and model social-emotional learning skills and strategies and integrate them into academic content.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within parameters of the programs and resources.
- Schools will evaluate student learning on a variety of formative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed.
- Teachers will provide appropriate linguistic supports to ensure access for English Learners.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within parameters of the programs and resources.
- Schools will evaluate student learning on a variety of formative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed.
- Teachers will provide appropriate linguistic supports to ensure access for English Learners.

Safe and Secure Environment

Action Step(s):

Teachers will consider student voice and advocacy in decision making.